**Bellringers 4**

**Week of 9/14-9/18**

**Monday, September 14, 2015**

Using a dictionary or dictionary.com, try to figure out the meaning of the prefixes **pro-** and **re-**. Then write down the differences in the following pairs:

* Production/reduction
* Provoke/revoke
* Propel/repel

**Tuesday, September 15, 2015**

Do you believe that all people may be characterized by types? In high school, students are often known by the group, crowd, or clique to which they belong. Chaucer describes characters as examples of types. Describe a type of student in our high school who might be thought of as a type.

**Wednesday, September 16, 2015**

What can characters tell us about society? What would you say about the characters at our school as you discussed in yesterday’s character types? What do the character types at high school tell us about society in general.

**Thursday, September 17, 2015**

None

**Friday, September 18, 2015**

None