**Bellringers 8**

**Week of 10/26/15-10/30/15**

**Monday, October 26, 2015 Topic: avoiding overuse of *be* verbs**

Revise the sentences below following the model.

Example: As a young man, John Donne had been the writer of sophisticated love poems.

As a young man, John Donne wrote sophisticated love poems.

1. In later life, Donne became the publisher of religious meditations and sermons.
2. Long out of favor, Donne’s writing has been the recipient of much attention in the twentieth century.

**Tuesday, October 27, 2015 Topic: avoiding overuse of *be* verbs**

Revise the sentences below following the model.

Example: The theme *carpe diem*, or “seize the day” was expressed by the poets Andrew Marvell and Robert Herrick.

The poets Andrew Marvell and Robert Herrick expressed the theme *carpe diem*, or “seize the day.”

1. The reader’s feelings, as well as the intellect, are appealed to in Marvell’s “To His Coy Mistress.”
2. A humorous, mocking tone toward love is taken in John Suckling’s “Song.”

**Wednesday, October 28, 2015 Topic: ACT Grammar**

Answer the following 2 GRAMMAR questions.

1. Scene 2 of Act I takes place at King Duncan's camp, a fair distance from the actual fighting of the war. A wounded soldier brought the King the latest reports from the battlefield. The soldier praises the bravery of Macbeth and his fellow general, Banquo and speaks of their victory over the rebel traitor Macdonwald.
2. NO CHANGE
3. brings the latest reports to the King
4. brings the King the latest reports
5. brought the latest reports to the King
6. Scene 4This scene starts with Malcolm, Duncan's son, describing the execution of the traitorous Thane of Cawdor. Macbeth enters with Banquo, Ross, and Angus as Duncan and his son is conversing about the former Thane of Cawdor. The King graciously thanks his generals and promises to reward them with more honors. Duncan then names his son, Malcolm, as his sucsessor to the throne.
7. NO CHANGE
8. are having a conversation about
9. are engaged in a conversation about
10. are conversing about

**Thursday, October 29, 2015 Topic: ACT Grammar**

1. Lady Macbeth receives a letter from her husband telling her of the prophecies and their partial fulfillment. She is determined that the prophecy of him becoming King will come true, but is worried that Macbeth won't have the guts to kill for the position.
2. NO CHANGE
3. Of his becoming King
4. Of his king
5. Of him when he became King
6. While most scenes in the play portray darkness and evil, this scene takes place in daylight and is located in a beautiful setting. With the exception of Macbeth, all of the plays major characters are present as Lady Macbeth greets the King and his court.
7. NO CHANGE
8. plays’ major characters
9. play’s major characters
10. playing of the major characters

**Friday, October 30, 2015 Topic: Test Prep (avoiding split infinitives)**

Revise the sentences below following the model.

Example: I had intended to as soon as the movie was over read the assigned passage from *Gulliver’s Travels*.

I had intended to read the assigned passage from *Gulliver’s Travels* as soon as the movie was over.

1. *Gulliver’s Travels* was meant to in the form of a fanciful story satirize English beliefs and practices.
2. As Jonathan Swift points out, it is difficult to even when the evidence is overwhelming convince some people.