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| **Criteria** | **Superior 5** | **Sufficient 4-3** | **Minimal 2-1** | **Unacceptable 0** |
| **Depth of Reflection**  **\_\_\_/50** | Response demonstrates an in-depth reflection on, and personalization of the two quotes. Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable. | Response demonstrates a general reflection on, and personalization of the two quotes. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable. | Response demonstrates a minimal reflection on, and personalization of the two quotes. Viewpoints and interpretations are unsupported or supported with flawed arguments. Examples, when applicable, are not provided or are irrelevant to the ideas presented in the quotes. | Response demonstrates a lack of reflection on, or personalization of the two quotes. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples are not provided. |
| **Required Components**  **\_\_\_/25** | Response includes all components and meets or exceeds all requirements indicated in the guiding questions. Each question or part of the assignment is addressed thoroughly. | Response includes all components and meets all requirements indicated in the guiding questions. Each question or part of the assignment is addressed. | Response is missing some components and/or does not fully meet the requirements indicated in the guiding questions. Some questions or parts of the assignment are not addressed. | Response excludes essential components and/or does not address the requirements indicated in the guiding questions. |
| **Structure/Tone**  **\_\_\_/15** | Writing is clear, concise, and well organized with excellent sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner using a formal tone. There are no more than three spelling, grammar, or syntax errors per page of writing. | Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner using a formal tone. There are no more than five spelling, grammar, or syntax errors per page of writing. | Writing is unclear and/or disorganized. Thoughts are not expressed in a logical manner or use an informal tone. There are more than five spelling, grammar, or syntax errors per page of writing. | Writing is unclear and disorganized. Thoughts ramble and make little sense. Tone is entirely informal and not appropriate for an academic essay. There are numerous spelling, grammar, or syntax errors throughout the response. |
| **Formatting**  **\_\_\_/10** | Typed; 12 pt. Times New Roman font; 1” margins; Double-spaced with no additional spacing between paragraphs; MLA-style heading and header; Correct paragraph indentions; Titles are italicized; No bold, underlines, different fonts/font sizes, or graphics. 2 FULL PAGES | Minimal MLA errors | Several MLA errors | Formatting is unacceptably incorrect. |